Resource Support
Mrs. Shubnell

Welcome to our Classroom –

Your child will receive extra support based on their IEP Goals in the areas of Language Arts, (reading, writing, phonics grammar and/or spelling) and/or Math.

   In the resource room, instruction is differentiated and designed to meet the specific needs of all learners. I work closely with the student's general education teacher and you as parents, to ensure support is helping the student reach their full potential. The IEP is followed closely and in particular the IEP goals that have been established for individual students. I also work very closely with other support staff; such as the Speech and Language Teacher, the Social Worker, the Occupational Therapist and Physical Therapist.

My program consists of small group instruction, one-on-one, learning centers and technology integration. I also support some students in the completion of their General Education assignments. This year my goal is to go "green" as much as possible. I will be communicating through email, Google Calendar and phone when needed. You will gain access to your child's assignments through Google Google Classroom and SeeSaw. All homework assignments will be added to the Resource Google Calendar which allow you to check daily. The majority of the homework that comes home will be technology based, if your child does not have access to technology at home accommodations will be made.
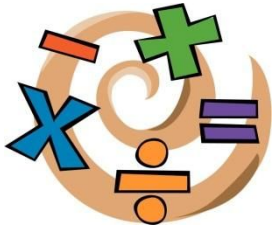
English Language Arts

   To meet the specific IEP goals in the area of English Language Arts, and the Common Core, I am using McGraw-Hill Reading Program – Wonder Works and Houghton-Mifflin, Soar to Success.

   Wonder Works is a program designed to accelerate learning for students who are experiencing challenges in reading. This program uses instructional strategies that are based on current research showing what works to get all children reading.

SOAR to SUCCESS includes intervention lessons that are systematic, fast paced, and structured. It focuses heavily on building fluency, applying decoding skills and developing effective strategies for construction meaning. It uses literature that have been sequenced from simple to complex, to include narrative and expository literature that is motivating and sequenced in difficulty to move them from easy reading to grade level reading.

   Both these programs use instructional strategies that are based on current research showing

what is now known to work to get all children reading.

Math

To meet the specific IEP goals in the area of Math, and the Common Core, I am using EXCEL MATH along with the General Education Math Curriculum, Everyday Math. Khan Academy is a technology resource that will be used to support students in the area of math.

Excel Math is a mathematics curriculum for Kindergarten through Sixth Grade. Along with Everyday Math, Excel Math weaves mathematical concepts into a spiraling curriculum. Students practice using concepts for weeks after the concepts are introduced, which helps with retention. Students will be assessed after the 5th lesson biweekly, and re-teaching will occur when needed on an individual basis. This curriculum helps develop a solid foundation on which to help students build their mathematical skills and fulfill the Core Curriculum Standards.

Technology Integration:

Technology integrations support differentiated instruction, meeting each child at their functioning level. Students will be using a variety of websites and apps to support their learning. Students have been introduced to Khan Academy, Spellingcity, and XtraMath. Throughout the school year students will be exposed to more applications and websites. Students will bring home Parent letters with more information and log-in information. Please help your child keep his/her logins in a safe place.

https://www.mobymax.com/ MobyMax's adaptive curriculum creates an individualized education plan for each student that is aligned with the Common Core Standards. The program individualizes instruction based on the needs of each student. Moby also allows educators to monitor and track IEP Goals. Students receive immediate feedback.

https://www.spellingcity.com/ VocabularySpellingCity is a research-based vocabulary supplement providing the tools and training for vocabulary building and retention. Engaging activities allow students to read, hear, speak, write, and break down words and sentences. **Students will take weekly spelling tests digitally using SpellingCity.**

https://xtramath.org/#/home/index   XtraMath will be used to increase speed and accuracy in arithmetic. Parents can set up an account and monitor their child's progress.

 https://classroom.google.com Google Classroom is a classroom management tool that connects teachers, students and parents, provides a way to manage learning materials and workflow in a classroom, and assists in setting up a blended learning environment. Google Classroom can be integrated into classrooms to help teachers simplify creating, distributing and grading assignments in a paperless way with all stakeholders within the classroom.

 https://kahoot.it/ Kahoot is a game-based learning platform that makes it fun to learn!

 https://prodigygame.com/ Prodigy is perfectly aligned to what your children are learning in school. As they play through **Prodigy's** 1200+ **math** skills, they'll be learning exactly what they need to help them succeed in the classroom.

 https://web.seesaw.me/ Seesaw is a student driven digital portfolios and simple parent communication.

Classroom Behavioral Expectations:

Behavior in our classroom is important, too. We will work on behaviors such as paying attention, completing assignments, working hard and getting along with others. Students will be awarded "stars/bucket filling tickets" for appropriate behavior and good work habits. Students are able to earn "stars/bucket filling tickets" by completing their math and/or reading assignments. Students will also earn "stars/bucket filling tickets" for bringing their folders each day and completing their homework assignments. Students will be rewarded for every 10 bucket filling tickets they receive.

 ## Homework:

Each day your child should be bringing their red "Home/School" folder home.   Students may have HOMEWORK based on our daily schedule or it may consist of incomplete or missing assignments. Please have them complete and return to me the following day. The folder will also hold completed assignments and notes. Please keep the completed assignments at home, and read and sign any notes. Notes should also be returned the next day along with their folder.

Benefits of Homework:
- Homework teaches students about time management.
- Homework gives students another opportunity to review the class material.
- Homework teaches students how to take responsibility for their part in the educational process.
- Homework teaches students how to work independently.

I appreciate your effort in helping your child complete homework and making sure your child returns his/her folder daily.

Homework Weekly Schedule: The Homework Schedule is updated on our Classroom Google Calendar each month.

Monday:
1. Reading Log
2. Spelling City
3. Xtra Math

Tuesday:
1. Reading Log
2. Khan Academy

Wednesday:
1. Reading Log
2. Xtra Math

Thursday:
1. Reading Log
2. SpellingCity-take test and study

Friday:
1. Reading Log

Please do not hesitate to call or e-mail me if you have any questions or concerns. Looking forward to a great year!

Sincerely,

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